

Test item number
 Mark + if correct, – if incorrect
 CASAS competencies addressed ►

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
4.8.4, 4.8.3	2.1.8, 2.1.7, 3.1.3	4.7.2, 4.6.5, 4.8.1, 4.9.4	3.1.2, 3.1.3, 3.5.9, 2.1.8	1.2.8, 4.8.4	4.6.1, 4.6.4	1.2.7, 1.4.1	1.3.1	1.9.6, 2.1.8, 2.3.4	2.3.3, 0.1.4	4.1.5, 4.1.8, 2.3.4	3.1.2, 0.1.2	0.1.4, 2.3.2	4.8.4, 1.2.8, 0.1.3	2.2.1, 0.1.7	2.3.3, 0.1.4	1.2.8, 4.8.4, 4.8.3	4.6.1, 4.6.4, 4.8.1	3.6.3, 0.1.8	4.3.2, 4.3.1, 3.4.2	0.1.8, 5.6.1	0.1.3, 3.4.2, 1.4.4	3.5.9, 3.6.4, 2.3.2	4.8.3, 4.6.4, 1.3.3	2.5.6, 2.3.1, 2.5.8	1.3.5, 1.1.6, 4.8.3	3.5.9, 1.2.1	0.1.8, 3.6.3, 3.6.1	3.2.4, 3.1.5	1.5.2, 1.2.2, 1.5.3

TO USE AS A CHECKLIST:

1. Review test results. At top, mark items + or – .
2. Highlight dots for items answered correctly or incorrectly, depending on overall test performance.
3. At left, check standards frequently missed to target in instruction. Compare to total* times standard appears.

(Use Competency Matrix to assess performance by competency.)

Total*	Content Standard	Listening Item Type ►	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	L1 Phonology																																
1	L1.5 Recognize reduced forms of words and phrases (e.g., gonna, gimme; Did you/Didja, twenty/twenny)						•																										
5	L1.7 Recognize moods, emotions, and attitudes conveyed by pronunciation and stress patterns (e.g., Stress and intonation can change I don't believe it! from an expression of skepticism to an exclamation of surprise.)										•		•	•							•	•											
	L2 Vocabulary																																
7	L2.3 Comprehend high frequency words, phrases, phrasal verbs and simple idioms used in a variety of everyday contexts (e.g., everyday conversations, simple descriptions, directions)													•	•						•	•									•		
24	L2.4 Comprehend simple words, phrases, and idioms drawn from functional life skill topics (e.g., shopping, housing, health, transportation, employment)		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
1	L2.7 Comprehend speech that contains unfamiliar vocabulary using contextual clues										•																						
	L3 Grammar																																
20	L3.3 Recognize contracted forms				•	•		•			•		•	•	•	•	•	•	•	•	•	•	•	•		•		•		•	•	•	
8	L3.4 Recognize imperative constructions			•			•	•	•							•	•					•								•			
7	L3.5 Recognize negative constructions					•					•										•					•		•		•			•

Item Type: 1 Picture prompt; 2 Comprehension question; 3 Predict next line of dialogue; 4 Identify true statement based on prompt. For further explanation see Test Administration Manual.

				Test item number																															
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
				<i>Mark + if correct, – if incorrect</i>																															
27	L3.6	Distinguish between simple questions (e.g., WH- & yes/no) and statements		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
14	L3.7	Recognize noun plurals		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
19	L3.8	Recognize the possessive form of nouns and pronouns		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
24	L3.9	Comprehend intermediate level grammar and structures (e.g., simple past, modals, real conditional, present perfect, compound simple sentences)		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
1	L3.10	Comprehend comparative forms of adjectives (e.g., faster, fastest)																																	
2	L3.11	Recognize signal words and cohesive devices that give clues to organization and content of message (e.g., first, then, however, it's important that, well, anyway, that being said, etc.)							•													•													
1	L3.14	Recognize a range of question types (e.g., embedded questions, tag questions)															•																		
	L4	General Discourse																																	
21	L4.2	Comprehend simple conversations		•				•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
3	L4.3	Comprehend simply expressed states and feelings																					•		•										•
5	L4.5	Comprehend brief non-face-to-face communication (e.g., short phone calls, personal messages)			•		•				•		•																						•
1	L4.9	Comprehend communicative function of speech (e.g., polite disagreement: Do you really think so?)											•																						
	L5	Informational Discourse																																	
1	L5.2	Comprehend brief messages (e.g., Your husband called. Ms. Garcia wants to see you right away.)																																	•
4	L5.3	Comprehend brief non-face-to-face messages or announcements (e.g., The store will close in ten minutes.)			•						•																								•
3	L5.4	Comprehend simple single-step instructions, explanations, and directions (e.g., Turn off the lights. Put the boxes in the back.)																					•		•										
3	L5.5	Comprehend multi-step instructions, directions (e.g., Turn off the lights when you leave, and lock the door.)			•					•																									
2	L5.6	Comprehend detailed instructions, explanations and directions in a range of contexts (e.g., specialized contexts such as workplace procedures, operating instructions)				•																													•
	L6	Strategies and Critical Thinking																																	
11	L6.1	Identify the topic, main idea, or gist of brief discourse or information				•	•			•		•	•												•	•							•	•	•

Life and Work Listening Form 83L

STUDENT PERFORMANCE BY CONTENT STANDARD

			Test item number																														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
			<i>Mark + if correct, – if incorrect</i>																														
5	L6.2	Listen for simple specific details of brief discourse (e.g., What time will the train leave?)	•	•			•	•		•																							
8	L6.3	Make inferences from simple statements or conversation			•	•	•				•																•		•	•			•
10	L6.5	Predict content of discourse types/genre that follow common patterns (e.g., doctor talking to patient, narratives, instructions)												•	•	•	•	•	•	•	•	•	•										

FOR INSTRUCTOR USE ONLY

Summary of CASAS competencies covered on Form 83L												Number in parentheses shows the number of test items addressing the competency, if more than one.																				
0.1.2	0.1.7	1.1.6	1.4.1	1.5.2	2.1.7	2.5.6	3.1.2 (2)	3.6.1	4.1.5	4.6.1 (2)	5.6.1																					
0.1.3 (2)	0.1.8 (3)	1.2.1	1.4.4	1.5.3	2.1.8 (3)	2.5.8	3.1.3 (2)	3.6.3 (2)	4.1.8	4.6.4 (3)																						
0.1.4 (3)		1.2.2		1.9.6	2.2.1		3.1.5	3.6.4	4.3.1	4.6.5																						
		1.2.7			2.3.1		3.2.4		4.3.2	4.7.2																						
		1.2.8 (3)			2.3.2 (2)		3.4.2 (2)			4.8.1 (2)																						
		1.3.1			2.3.3 (2)		3.5.9 (3)			4.8.3 (4)																						
		1.3.3			2.3.4 (2)					4.8.4 (4)																						
		1.3.5								4.9.4																						
<i>Refer to Competency Matrix for detailed information on competency coverage.</i>																																