

Life and Work Listening Form 85L

STUDENT PERFORMANCE BY CONTENT STANDARD

			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
			<i>Mark + if correct, – if incorrect</i>																																			
1	L4.6	Comprehend extended conversations		•																																		
4	L4.8	Recognize fillers and place holders in speech (e.g., Um, You know, Like)				•		•					•													•												
2	L4.9	Comprehend communicative function of speech (e.g., polite disagreement: Do you really think so?)																								•											•	
L5 Informational Discourse																																						
5	L5.5	Comprehend multi-step instructions and directions (e.g., Turn off the lights when you leave and lock the door.)		•											•			•																			•	
3	L5.6	Comprehend detailed instructions, explanations and directions in a range of contexts (e.g., specialized contexts such as workplace procedures, operating instructions)			•	•		•																														
6	L5.7	Comprehend instructions or requests given tentatively or indirectly (e.g., <i>Why don't you ...? You may want to...</i>)											•		•		•		•							•											•	
L6 Strategies and Critical Thinking																																						
8	L6.1	Identify the topic, main idea, or gist of brief discourse or information										•														•		•		•		•		•		•		•
6	L6.2	Listen for simple specific details of brief discourse (e.g., What time will the train leave?)		•		•	•		•		•																•											
12	L6.5	Predict content of discourse types/genre that follow common patterns (e.g., doctor talking to patient, narratives, instructions)											•	•	•	•	•	•	•	•	•	•	•	•	•													
1	L6.8	Identify the main idea or topic of extended discourse		•																																		
1	L6.9	Listen for complex detail or several details in extended discourse (e.g., What are the reasons for the company's new policy?)						•																														

FOR INSTRUCTOR USE ONLY

Summary of CASAS competencies covered on Form 85L Number in parentheses shows the number of test items addressing the competency, if more than one.										
0.1.2 (6)	1.2.3	1.6.5	2.1.7 (2)	2.5.8	3.1.2	3.6.3 (5)	4.1.6	4.6.1 (4)	5.1.1	5.6.1
0.1.3	1.2.8	1.8.4	2.1.8 (2)	2.8.6	3.1.3	3.6.4 (6)	4.2.1	4.6.4	5.1.4	5.7.1
0.1.7	1.2.9	1.8.6	2.2.3	2.8.9	3.3.1		4.3.2 (4)	4.6.5 (3)		
0.1.8 (4)	1.3.1	1.9.5	2.3.1		3.5.9 (3)		4.3.3	4.7.3 (2)		
	1.4.2 (2)		2.3.2				4.4.3	4.8.1		
	1.4.3						4.4.4	4.8.2		
	1.4.5						4.4.5 (2)	4.8.3		
	1.4.7 (2)						4.5.1	4.8.4 (2)		

Refer to Competency Matrix for detailed information on competency coverage.