

**ABE and ASE Learners Enrolled in California's Federal  
WIA Title II Program  
2001-2002**

**Prepared by**



**For the California Department of Education**

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For the program year 2001-02, agencies receiving federal funding through WIA Title II submitted a total of 771,905 student entry records. Of these learners, 11.3 percent enrolled in ABE programs and 19.4 percent enrolled in ASE programs. Overall, 30.7 percent of the learners enrolled in either ABE or ASE programs.

The following data analyzes characteristics of these learners including: enrollment by agency, demographics, educational functioning levels, learner persistence, and benchmark attainment. Also included is data from the other instructional programs for comparison purposes.

Table 10 looks at these learners in terms of how many qualified for NRS Federal Table 4 (defined as those served) and NRS Federal Table 4b (defined as those retained).

**Table 1**  
*Top 20 Agencies – Total ABE and ASE Enrollment*

Agency	Fund Type	ABE	ESL	ESL-Cit	ASE	ABE + ASE	Total Enrollment	% Of Total ABE or ASE
LOS ANGELES USD	231	10,985	150,443	1,575	24,026	35,011	187,029	18.7
CA DEPT OF CORRECTIONS (CDC)	225	19,813	2,486	0	2,006	21,819	24,305	89.8
SWEETWATER UHSD	231	3,351	6,880	176	3,386	6,737	13,793	48.8
KERN HSD -Bakersfield Adult	231	1,659	6,072	24	4,426	6,085	12,181	50.0
CONTRA COSTA COE/CDC PROJECT	231	4,341	0	0	0	4,341	4,341	100.0
CA DEPT OF THE YOUTH AUTHORITY (CYA)	225	3,046	357	0	1,125	4,171	4,528	92.1
WHITTIER UHSD	231	1,143	2,328	0	2,858	4,001	6,329	63.2
EAST SIDE UHSD	231	305	7,605	394	3,345	3,650	11,649	31.3
SACRAMENTO CITY USD	231	921	7,802	194	2,660	3,581	11,577	30.9
GROSSMONT UHSD	231	804	3,247	75	2,667	3,471	6,793	51.1
SAN BERNARDINO CITY USD	231	1,076	3,071	2	2,168	3,244	6,317	51.4
HACIENDA - LA PUENTE USD	231	374	4,999	237	2,825	3,199	8,435	37.9
LONG BEACH USD	231	1,108	6,766	31	1,898	3,006	9,803	30.7
RANCHO SANTIAGO CCD	231	595	20,678	789	2,259	2,854	24,321	11.7
VISALIA USD	231	572	1,667	22	2,158	2,730	4,419	61.8
CA CONSERVATION CORPS (CCC)	231	2,503	6	0	191	2,694	2,700	99.8
ALHAMBRA CITY HSD	231	102	8,766	349	2,465	2,567	11,682	22.0
CA DEPT OF DEVELOPMENTAL SERVICES (CDDS)	225	2,532	8	0	0	2,532	2,540	99.7
CHAFFEY JT. UHSD	231	127	3,767	48	2,397	2,524	6,339	39.8
RIVERSIDE USD	231	1,072	3,183	51	1,395	2,467	5,701	43.3
<b>Total (Top 20 ABE/ASE Agencies)</b>		<b>56,429</b>	<b>240,131</b>	<b>3,967</b>	<b>64,255</b>	<b>120,684</b>	<b>364,782</b>	<b>33.1</b>
<b>Total (All Agencies)</b>		<b>86,895</b>	<b>521,170</b>	<b>13,537</b>	<b>150,303</b>	<b>237,198</b>	<b>771,905</b>	<b>30.7</b>

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- The top 20 agencies comprise 51 percent (120,684/237,198) of the total ABE/ASE student entry records.
- Although LAUSD accounts for the largest number of learners enrolled in ABE/ASE (35,011), this makes up a small portion of their total enrollment (18.7 percent).
- The majority of the Top 20 agencies are state agencies or located in Southern California.

**Table 1a**

*Top 20 Agencies – Total ABE Enrollment*

Agency	Fund Type	ABE	ESL	ESL-Cit	ASE	Total	% Of Total ABE
CALIFORNIA DEPT OF CORRECTIONS (CDC)	225	19,813	2,483	3	2,006	24,305	81.5%
LOS ANGELES USD	231	10,985	150,443	1,575	24,026	187,029	5.9%
CONTRA COSTA COE/CDC PROJECT	231	4,341	0	0	0	4,341	100.0%
SWEETWATER UHSD	231	3,351	6,880	176	3,386	13,793	24.3%
CALIFORNIA DEPT OF THE YOUTH AUTHORITY (CYA)	225	3,046	357	0	1,125	4,528	67.3%
CALIFORNIA DEPT OF DEVELOPMENTAL SERVICES (CDDS)	225	2,532	8	0	0	2,540	99.7%
CALIFORNIA CONSERVATION CORPS (CCC)	231	2,503	4	2	191	2,700	92.7%
KERN HSD -Bakersfield Adult	231	1,659	6,072	24	4,426	12,181	13.6%
SAN JUAN USD - Winterstein Adult	231	1,158	2,876	14	1,033	5,081	22.8%
WHITTIER UHSD	231	1,143	2,328	0	2,858	6,329	18.1%
MT. SAN ANTONIO COLLEGE	231	1,112	3,567	0	545	5,224	21.3%
LONG BEACH USD	231	1,108	6,766	31	1,898	9,803	11.3%
SAN BERNARDINO CITY USD	231	1,076	3,071	2	2,168	6,317	17.0%
RIVERSIDE USD	231	1,072	3,183	51	1,395	5,701	18.8%
MARY LIND FOUNDATION	231	936	0	0	0	936	100.0%
CONTRA COSTA COE	225	931	0	0	611	1,542	60.4%
SACRAMENTO CITY USD	231	921	7,802	194	2,660	11,577	8.0%
METROPOLITAN EDUCATION DISTRICT (MAEP)	231	915	5,737	184	1,218	8,054	11.4%
HAYWARD USD	231	915	4,942	0	726	6,583	13.9%
GROSSMONT UHSD	231	804	3,247	75	2,667	6,793	11.8%
<b>Total (Top 20 ABE/ASE Agencies)</b>		<b>60,321</b>	<b>209,766</b>	<b>2,331</b>	<b>52,939</b>	<b>325,357</b>	<b>18.5%</b>
<b>Total (All Agencies)</b>		<b>86,895</b>	<b>521,170</b>	<b>13,537</b>	<b>150,303</b>	<b>771,905</b>	<b>11.3%</b>

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- The top 20 agencies, in terms of ABE student entry records, comprise 69.4 percent of the total ABE student entry records.

**Table 2**  
*Age Distribution by Instructional Program*

	16-20	21-30	31-40	41-50	51-64	65+	Total N	Missing N
ABE	26.3%	28.0%	23.7%	14.6%	5.5%	1.9%	83,652	3,243
ESL	12.1%	36.2%	26.8%	14.1%	7.3%	3.5%	514,260	6,910
ESL-Cit	4.0%	17.0%	27.2%	21.4%	19.0%	11.4%	13,412	125
ASE	57.7%	23.6%	11.7%	4.8%	1.5%	0.7%	144,751	5,552
<b>Total</b>	<b>22.3%</b>	<b>32.6%</b>	<b>23.5%</b>	<b>12.5%</b>	<b>6.2%</b>	<b>2.9%</b>	<b>756,075</b>	<b>15,830</b>

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- The ABE and ASE instructional programs have a higher proportion of learners age 16-20.

**Table 3***Gender Distribution by Instructional Program*

Instructional Program	% Male	% Female	<u>N</u>	<u>Missing N</u>
ABE	60.3	39.7	85,147	1,748
ESL	43.9	56.1	514,876	6,294
ESL-Cit	38.9	61.1	13,367	170
ASE	50.8	49.2	148,172	2,131
<b>Total</b>	<b>47.0</b>	<b>53.0</b>	<b>761,562</b>	<b>10,343</b>

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- The ABE and ASE programs have a significantly higher ratio of males to females compared to the ESL programs.

**Table 4***Ethnicity Distribution by Instructional Program*

Instructional Program	White	Hispanic	Black	Asian	Native Haw. or Pac Islander	Filipino	American Indian	Alaskan Native	Total N	Missing N
ABE	22.0%	45.2%	21.9%	4.4%	2.0%	1.5%	2.9%	0.0%	83,119	3,776
ESL	6.4%	70.3%	0.9%	16.7%	3.7%	0.3%	1.9%	0.0%	497,813	23,357
ESL-Cit	7.9%	54.5%	0.7%	34.1%	1.4%	1.0%	0.5%	0.0%	13,216	321
ASE	23.4%	51.2%	11.4%	5.6%	3.2%	2.3%	2.9%	0.1%	142,444	7,859
<b>Total</b>	<b>11.4%</b>	<b>63.5%</b>	<b>5.3%</b>	<b>13.4%</b>	<b>3.4%</b>	<b>0.8%</b>	<b>2.2%</b>	<b>0.0%</b>	<b>736,592</b>	<b>35,313</b>

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- The ABE and ASE programs have a comparatively higher percentage of White and Black learners and a lower percentage of Hispanic and Asian learners.

**Table 5***Years of Education by Instructional Program*

Instructional Program	% ≤ 6 Years	% 7-9 Years	% 10 + Years	<u>N</u>	<u>Missing N</u>
ABE	9.8	19.3	70.9	72,680	14,215
ESL	26.7	25.1	48.2	438,852	82,318
ESL-Cit	31.2	21.1	47.7	11,883	1,654
ASE	2.6	11.5	85.9	127,528	22,775
<b>Total</b>	<b>20.2</b>	<b>21.7</b>	<b>58.1</b>	<b>650,943</b>	<b>120,962</b>

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- The ABE and ASE programs have a significantly higher percentage of learners with ten years or more of education compared to the ESL programs.

**Table 6***English is Native Language*

Instructional Program	Yes	No	Total N	Missing N
ABE	61%	39%	82,706	4,189
ASE	60%	40%	141,243	9,060
<b>Total</b>	<b>61%</b>	<b>39%</b>	<b>223,949</b>	<b>13,249</b>

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- Approximately 39 percent of ABE and ASE learners reported English as their second language.

**Table 6a***Age Distribution for Learners with English as Native Language*

Instructional Program	16-20	21-30	31-40	41-50	51-60	65+	N	Missing N
ABE	24.6	26.4	24.5	16.5	5.9	2.1	49,463	1,380
ASE	60.0	22.9	10.6	4.4	1.4	0.7	83,026	2,424
Total	46.8	24.2	15.8	8.9	3.1	1.2	132,489	3,804

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**Table 6b***Gender Distribution for Learners with English as Native Language*

Instructional Program	% Male	% Female	N	Missing N
ABE	63.3	36.7	50,277	566
ASE	50.9	49.1	84,753	697
<b>Total</b>	<b>55.2</b>	<b>44.8</b>	<b>135,030</b>	<b>1,263</b>

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**Table 6c***Ethnicity Distribution for Learners with English as Native Language*

Instructional Program	White	Hispanic	Black	Asian	Native Haw. or Pac Islander	Filipino	American Indian	Alaskan Native	Total N	Missing N
ABE	33.6%	25.2%	34.6%	1.3%	1.0%	1.0%	3.3%	0.0%	50,113	730
ASE	36.4%	36.3%	18.1%	2.2%	1.4%	2.1%	3.4%	0.1%	83,545	1,905
<b>Total</b>	<b>34.6%</b>	<b>33.7%</b>	<b>23.4%</b>	<b>2.2%</b>	<b>1.3%</b>	<b>1.6%</b>	<b>3.3%</b>	<b>0.1%</b>	<b>133,658</b>	<b>2,635</b>

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**Table 6d***Years of Education for Learners with English as Native Language*

Instructional Program	% ≤ 6 Years	% 7-9 Years	% 10+ Years	N	Missing N
ABE (Non-CDDS Learners)	5.6	16.9	77.5	43,443	5,176
ASE	1.7	9.6	88.7	76,217	9,233
ABE (CDDS Learners)	11.2	17.2	71.6	744	1,480
<b>Total</b>	<b>3.2</b>	<b>12.3</b>	<b>84.5</b>	<b>120,404</b>	<b>15,889</b>

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**Table 7***Special Program Participation*

Special Program	ABE	ASE	Total	%*
Community Corrections	496	443	939	0.4
Jail	2,990	4,786	7,776	3.3
Special Needs	2,202	447	2,649	1.1
State Corrections	22,165	3,186	25,351	10.7
Disabled	4,663	1,471	6,134	2.6
Other Public Assistance	1,939	2,548	4,487	1.9
Rehabilitation	3,935	2,265	6,200	2.6
Single Parent	4,175	9,186	13,361	5.6
TANF	6,478	7,765	14,243	6.0

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\* Represents the percentage of learners (out of the total ABE/ASE population of 237,198) that marked each special program.

**Table 8***Instructional Level by Instructional Program – Reading Pretest*

Instructional Level	ABE	ASE
ABE Beginning Literacy	8.3%	1.0%
ABE Beginning Basic	9.9%	2.7%
ABE Intermediate Low	15.1%	7.3%
ABE Intermediate High	43.9%	44.3%
ASE Low	14.4%	27.1%
ASE High	8.4%	17.6%
<b>Total N</b>	<b>48,661</b>	<b>40,013</b>

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- The largest proportions of ABE Learners were enrolled in ABE Intermediate High at program entry.

**Table 9***Benchmark Attainment by Instructional Program*

	Total Learners	Eligible to Earn Benchmarks	% Eligible	Benchmarks Earned	Benchmarks per Total Learner
ABE	86,895	54,342	62.5	22,515	0.26
ESL	521,170	388,307	74.5	183,081	0.35
ESL-Cit	13,537	9,356	69.1	4,015	0.30
ASE	150,303	77,847	51.8	28,539	0.19
<b>Total</b>	<b>771,905</b>	<b>529,852</b>	<b>68.6</b>	<b>238,150</b>	<b>0.31</b>

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- The ABE and ASE programs average fewer benchmarks per learner.

**Table 10***Learners Served and Persisted as a Percentage of Learners Enrolled*

Instructional Program	Enrolled	% Served (Qualified for NRS Table 4)	% Persisted (Qualified for NRS Table 4b)
ABE	86,895	61.3	33.8
ESL	521,170	74.1	39.5
ESL-Cit	13,537	65.1	35.5
ASE	150,303	52.5	19.6*
<b>Total</b>	<b>771,905</b>	<b>68.3</b>	<b>34.9</b>

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- ABE and ASE had a lower percentage of learners served (qualified for NRS Fed Table 4) and persisted (qualified for NRS Fed Table 4b) compared to the ESL programs. However, ASE learners are not required to be pre and post-tested so their persistence levels are expected to be lower than other instructional programs.

**Table 11***Learner Summary by Funding Type*

Learner Instructional Program or Characteristic	225 Funded	231/EL Civics Funded
Percentage ABE	69.1	8.1
Percentage ASE	17.7	19.6
Percentage Male	87.2	44.8
Percentage Female	12.8	55.2
Percentage Age 16-20	16.5	22.6
Percentage Age 21-30	32.3	32.6

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- ABE learners comprise a large proportion of the population in 225 funded agencies but a very small proportion of the population in 231/EL Civics funded agencies.
- The vast majority of learners in 225 funded agencies were male.