

# NEDP Soft Launch – Transitioning from Paper-and-Pencil to Web-Based Delivery: Lessons Learned

Presented by:



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- Challenges
- Item Development and Review
- In-House Tryouts
- Software and Task Evaluation Refinements
- Training and Technical Support
- Practitioner Perspective
- Questions and Answers
- NEDP Contact Information

- To design a system that will accommodate the vast majority of program operations
- To improve efficiency and program reliability
  - Paper-and-pencil system inadequate
  - NCME and APA guidelines
  - Manually recorded responses
- To Increase the rigor of the program
  - Transitioning to more challenging material
  - Political vs. pragmatic decisions
  - Simple recall to more complex thinking – Webb Depth of Knowledge
  - Phase in
  - Maintain Relevance

- To infuse technology into all aspects of program
  - Challenges for assessors
  - Challenges for clients
  - Issues of access
  - Learning curve
  - Technology readiness

- Item Review process must start during item development (not after)
  - Tasks measure performance indicator
  - Depth of knowledge level accurate
  - Instructions, questions and scoring clear
  - Fairness of item to diverse groups including disabilities
  - Resources match performance indicator
  - Content appropriate to high school
  - Item size reasonable

- Greater Accessibility realized with Web-based Design
  - Navigation more clear and intuitive
  - Visual display and questions on one screen
  - Offers option of mouse or keyboard
  - Layout and design can offer visual contrast
  - Screen reader option available with pop-up definitions
  - Client able to adjust font size and graphics
  - Offers option to return to item more easily
  - Resources accessible to all

- Word tryouts
- Online tryouts

- Exact replication of current program in an electronic format is challenging
  - Logic combines working assumptions and sequence of actions
  - Improved standardization but less flexibility
  - Can reveal variations in practice among states/sites
  
- The specificity of online item evaluation (scoring) pop-up boxes is linked to specificity of PTA rework
  - Too general = too few pop-up boxes: too much redoing of work that was already successfully demonstrated
  - Overly specific = too many pop-up boxes: time consuming for Assessors, costly for programmers

- Training
  - Webinar – Two, 2-hour sessions
  - Evolving
  - Practice Site
  - Need for a User Guide
  
- Technical Support
  - Feedback – Online, emails, phone calls
  - Distinguish between system issues and training issues
  - Natural Learning Curve
  - *NEDP Soft Launch Updates and Revisions on Web site*
  - Monthly Update Calls

- Assessors perspective
- Clients perspective
- In-Office Check: Impact on the role of the assessor & client perspective

- Discussion and questions for the panel

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