



June 14 – 16, 2011
 NEDP Specific Workshops



Tuesday

Title: NEDP Symposium	Location: Pacific Salon Seven
Presenters: Jim Harrison, Joan Polster, Melissa Dayton, Andrew Evans, Mary Fox	Time: 9:30 am – 12:30 pm

This symposium will provide presentations and round table discussions on many critical NEDP development issues to include:

- Overview of Roll Out Plans for NEDP Beta Test of New Assessment Items
- Revisions to NEDP Competencies Based on Alignment with CCSSO/ NGA Common CORE standards
- 2009-2010 Statistical Data
- Modifications to O*NET
- Expansion Efforts
- Status of NEDP Pilots:
 - eTests
 - WSCS
 - writing

Preregistration is required.

Title: CASAS Written Prompt Scorer Training – Part One	Location: Pacific Salon Seven
Presenters: Linda Taylor	Time: 2:00 pm – 5:00 pm

This session provides training on how to administer and score the CASAS Written Prompt. The CASAS Written Prompt is a written verbal prompt that elicits an essay response. It is scored according to a holistic rubric, and provides diagnostic feedback. The assessment is computer-delivered and examinees respond on the computer. This training is required to become certified to score this assessment. For summer institute, this training is scheduled in three parts. Part 2 and 3 are scheduled for Thursday. This training is open to any agency wishing to implement the CASAS Written Prompt.

NEDP agencies are encouraged to attend since in the next 12 to 18 months the NEDP will be replacing the current NEDP written prompt with the CASAS written prompt. The existing NEDP writing assessment is limited to composing a single, short paragraph and primarily focuses on the mechanics of writing. The new CASAS written prompt concentrates more on how well ideas are organized and conveyed, with less emphasis on writing mechanics.

Preregistration is required. (Limit 30 participants)

Wednesday

Title: Web Based NEDP Task Items: An Update on Testing and Implementation Plans	Location: Pacific Salon Seven
Presenters: A Melissa Dayton	Time: 10:30 am – 12:00 pm

This session will bring participants up-to-date on the beta testing of NEDP Online, beginning with Health Literacy task items. NEDP beta-testing sites play a critical role by providing client and assessor feedback on the redeveloped task items, reporting client assessment results, and helping CASAS refine the electronic scoring and reporting systems. Session participants will have the chance to view the new interactive system, discuss system features, and learn about the overall beta-testing plan which will lead to the rollout of a fully redeveloped, electronic NEDP.

Title: Practitioner Tips for Implementing NEDP	Location: Pacific Salon Seven
Presenters: Sue Pierson	Time: 1:30 PM – 3:00 PM

Hear from an NEDP leader on proven tips to ensure program standardization while addressing individual student needs. Among the topics to be discussed are options for implementing the individualized competency choices, marketing the NEDP program, setting up a new program, and staff communication, training, and evaluation.

Thursday

Title: NEDP Poster Session	Location: Golden Ballroom
Presenters: Practitioners, Joan Polster, Mary Fox	Time: 8:00 am – 9:15 am

The NEDP — National External Diploma Program is a standardized applied performance assessment program for the completion of a high school diploma. Students complete a project-based portfolio and demonstrate an individualized skill. In 2008-2009, there were 4,407 students enrolled in NEDP at about 90 sites in 10 states around the nation. Over the past three years, data has shown that 80% of clients who enroll in the program either graduate or are retained. NEDP staff and local practitioners will be on hand to explain this exciting high school completion option. Come find out how to start a new program and learn about the unique characteristics that contribute to the success of NEDP.

Title: NEDP Written Prompt Scoring Training – Part 2 and 3	Location: Pacific Salon Seven
Presenters: Linda Taylor	Time: 9:30 am – 11:00 am 11:20 am– 12:30 pm

This is a continuation of the training on Tuesday. This session provides training on how to administer and score the CASAS Written Prompt. The CASAS Written Prompt is a written verbal prompt that elicits an essay response. It is scored according to a holistic rubric, and provides diagnostic feedback. The assessment is computer-delivered and examinees respond on the computer. This training is required to become certified to score this assessment. For summer institute, this training is scheduled in three parts. Part 2 and 3 are scheduled for Thursday. This training is open to any agency wishing to implement the CASAS Written Prompt.

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new CASAS written prompt concentrates more on how well ideas are organized and conveyed, with less emphasis on writing mechanics.

Preregistration for the Tuesday session was required. Only participants who attended the Tuesday session will be admitted for these follow-up sessions.

Title: Technology Integration: NEDP Incorporates 21st Century Skills	Location: Esquire
Presenters: Andrew Evans	Time: 9:30 AM to 11:00 AM

NEDP is introducing technology standards and performance assessment tools to enable participants to respond to technological demands of the 21st century. This session will explore how ICT (information and communications technology) skills will be assessed. This workshop will also present information to assist NEDP practitioners understand how computer software will be used to document client performance and track student progress.

Title: NEDP – A High School Completion Option for Today	Location: Pacific Salon Six
Presenters: Ralph Galvin , Joan Polster, and Mary Fox	Time: 11:20 am – 12:30 pm

Now, more than ever, programs need alternative high school completion options for their clients. The National External Diploma Program – NEDP is an adult applied-performance, competency-based assessment program that awards a high school diploma to skilled adults who have acquired many of their high school level abilities through life experience. What type of student is ideally suited for the NEDP? Why should your program consider having an NEDP high school completion option? How can the NEDP benefit your program? This session provides an introduction to the program and suggests reasons for possible NEDP adoption.